### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: GALENA PARK ISD** 

**Campus Name: CUNNINGHAM MIDDLE** 

**Campus Number: 101910044** 

2022 Accountability Rating: B

**Distinction Designations:** 

Academic Achievement in ELA/Reading

**Academic Achievement in Mathematics** 

**Top 25 Percent: Comparative Academic Growth** 

**Top 25 Percent: Comparative Closing the Gaps** 

**Postsecondary Readiness** 



	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance I	Rates by 1	rested	Grade, Su	bject, a	and Perfo	rmance	e Level					
Grade 7 Reading																	
At Approaches Grade Level or Above	2022	80%	77%	78%	78%	78%	100%	*	*	-	*	46%	*	82%	71%	78%	75%
	2021	69%	64%	64%	51%	70%	72%	-	-	-	83%	33%	57%	68%	56%	62%	66%
At Meets Grade Level or Above	2022	56%	49%	48%	43%	50%	75%	*	*	_	*	13%	*	51%	43%	49%	51%
	2021	45%	36%	35%	29%	37%	61%	-	-	-	67%	16%	14%	38%	31%	34%	36%
At Masters Grade Level	2022	37%	30%	27%	20%	28%	67%	*	*	-	*	5%	*	31%	21%	26%	30%
	2021	25%	17%	17%	13%	18%	33%	-	-	-	33%	9%	14%	19%	15%	17%	19%
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	54%	57%	60%	54%	38%	*	-	-	*	38%	*	60%	53%	58%	53%
	2021	55%	35%	34%	29%	37%	31%	-	-	-	*	25%	40%	32%	37%	35%	38%
At Meets Grade Level or Above	2022	31%	17%	20%	20%	20%	25%	*	-	-	*	11%	*	19%	22%	21%	19%
	2021	27%	7%	7%	3%	7%	31%	-	-	-	*	11%	0%	6%	7%	6%	6%
At Masters Grade Level	2022	13%	5%	5%	5%	6%	0%	*	-	-	*	2%	*	4%	7%	6%	7%
	2021	12%	1%	1%	0%	1%	0%	-	-	-	*	2%	0%	0%	1%	1%	2%
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	82%	76%	72%	78%	67%	*	-	*	100%	41%	*	79%	71%	75%	75%
	2021	73%	70%	74%	71%	75%	73%	*	*	_	100%	29%	*	79%	63%	73%	69%
At Meets Grade Level or Above	2022	58%	55%	51%	42%	55%	53%	*	-	*	60%	17%	*	55%	42%	50%	52%
	2021	46%	36%	36%	24%	41%	33%	*	*	-	43%	10%	*	38%	30%	33%	34%
At Masters Grade Level	2022	37%	34%	32%	27%	34%	27%	*	-	*	60%	5%	*	35%	24%	30%	29%
	2021	21%	12%	11%	7%	13%	20%	*	*	-	29%	0%	*	14%	5%	10%	9%
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	75%	69%	60%	73%	71%	*	*	*	*	28%	*	72%	64%	68%	69%
	2021	62%	65%	63%	58%	65%	60%	*	*	_	89%	27%	*	66%	57%	60%	61%
At Meets Grade Level or Above	2022	40%	47%	39%	30%	42%	59%	*	*	*	*	16%	*	44%	29%	39%	42%
	2021	36%	38%	36%	28%	39%	47%	*	*	-	67%	10%	*	38%	32%	33%	36%
At Masters Grade Level	2022	14%	16%	13%	10%	14%	24%	*	*	*	*	5%	*	17%	6%	12%	15%
	2021	11%	9%	8%	6%	9%	13%	*	*	-	0%	0%	*	9%	4%	7%	9%
Grade 8 Science																	

	School Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	74%	75%	65%	59%	68%	67%		-	*	60%	33%	*	69%	58%	65%	64%
	2021	68%	63%	64%		65%	54%		*	_	100%	23%	*	0070		63%	62%
At Meets Grade Level or Above	2022	45%	47%	35%	26%	37%	53%		-	*	60%	14%	*	30 70	27%	34%	35%
	2021	43%	37%	32%	22%	37%	31%	*	*	-	83%	7%	*	35%	27%	31%	34%
At Masters Grade Level	2022	24%	23%	12%	9%	13%	27%	*	-	*	20%	5%	*	14%	6%	11%	11%
	2021	24%	16%	12%	6%	14%	15%	*	*	-	17%	0%	*	12%	10%	11%	12%
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	54%	41%	34%	43%	53%	*	-	*	60%	20%	*	44%	33%	40%	40%
	2021	57%	39%	40%	30%	43%	54%	*	*	-	83%	10%	*	40%	40%	38%	39%
At Meets Grade Level or Above	2022	31%	20%	14%	12%	14%	33%	*	-	*	20%	13%	*	16%	10%	13%	13%
	2021	28%	11%	10%	5%	11%	23%	*	*	_	33%	3%	*	11%	6%	9%	9%
At Masters Grade Level	2022	18%	10%	7%	7%	7%	7%	*	-	*	20%	3%	*	7%	7%	7%	5%
	2021	14%	3%	3%	1%	4%	0%	*	*	-	17%	0%	*	4%	1%	3%	3%
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	90%	100%	100%	100%	*	-	-	-	*	*	-	100%	100%	100%	100%
	2021	73%	79%	98%	94%	99%	*	-	-	_	*	-	*	98%	100%	97%	100%
At Meets Grade Level or Above	2022	43%	66%	100%	100%	100%	*	-	-	_	*	*	-	100%	100%	100%	100%
	2021	41%	52%	84%	81%	84%	*	-	-	-	*	-	*	86%	70%	86%	85%
At Masters Grade Level	2022	27%	46%	95%	91%	97%	*	-	-	-	*	*	-	96%	83%	94%	100%
	2021	23%	28%	53%	19%	62%	*	-	-	-	*	-	*	55%	40%	51%	65%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	74%	66%	62%	67%	68%	75%	*	*	77%	34%	71%	69%	59%	65%	64%
	2021	67%	62%	58%	51%	61%	58%	*	*	-	91%	24%	45%	61%	51%	57%	57%
At Meets Grade Level or Above	2022	48%	45%	37%	31%	39%	52%	25%	*	*	50%	14%	21%	41%	29%	37%	38%
	2021	41%	33%	28%	20%	31%	40%	*	*	-	61%	10%	17%	31%	22%	26%	27%
At Masters Grade Level	2022	23%	20%	19%	15%	20%	27%	13%	*	*	35%	4%	0%	22%	12%	18%	18%
	2021	18%	12%	9%	6%	11%	14%	*	*	_	14%	2%	14%	11%	6%	9%	10%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2022	75%	72%	77%	75%	78%	81%	*	*	*	88%	43%	*	80%	71%	77%	75%
	2021	68%	63%	69%	60%	72%	73%	*	*	-	92%	31%	56%	73%	60%	68%	67%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	47%	50%	42%	53%	63%	*	*	*	63%	15%	*	53%	43%	49%	51%
	2021	45%	36%	35%	27%	39%	48%	*	*	-	54%	13%	22%	38%	30%	34%	35%
At Masters Grade Level	2022	25%	19%	29%	23%	31%	44%	*	*	*	63%	5%	*	33%	23%	28%	29%
	2021	18%	11%	15%	11%	16%	27%	*	*	-	31%	6%	22%	17%	10%	14%	14%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	76%	67%	63%	69%	63%	*	*	*	88%	33%	*	71%	59%	66%	65%
	2021	66%	63%	55%	47%	59%	52%	*	*	-	85%	26%	56%	58%	49%	53%	56%
At Meets Grade Level or Above	2022	42%	45%	37%	31%	40%	52%	*	*	*	50%	14%	*	42%	27%	37%	37%
	2021	37%	33%	29%	20%	32%	45%	*	*	-	69%	10%	22%	33%	21%	27%	29%
At Masters Grade Level	2022	20%	21%	18%	14%	20%	22%	*	*	*	25%	4%	*	23%	8%	17%	18%
	2021	18%	14%			13%	13%	*	*	_	0%	1%	11%	12%	4%	8%	12%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	75%	65%	59%	68%	67%	*	-	*	60%	33%	*	69%	58%	65%	64%
	2021	71%	66%	64%	63%	65%	54%	*	*	-	100%	23%	*	68%	57%	63%	62%
At Meets Grade Level or Above	2022	47%	45%	35%	26%	37%	53%	*	-	*	60%	14%	*	38%	27%	34%	35%
	2021	44%	35%	32%	22%	37%	31%	*	*	-	83%	7%	*	35%	27%	31%	34%
At Masters Grade Level	2022	21%	17%	12%	9%	13%	27%	*	-	*	20%	5%	*	14%	6%	11%	11%
	2021	20%	12%	12%	6%	14%	15%	*	*	_	17%	0%	*	12%	10%	11%	12%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	72%	41%	34%	43%	53%	*	-	*	60%	20%	*	44%	33%	40%	40%
	2021	73%	62%	40%	30%	43%	54%	*	*	-	83%	10%	*	40%	40%	38%	39%
At Meets Grade Level or Above	2022	50%	41%	14%	12%	14%	33%	*	-	*	20%	13%	*	16%	10%	13%	13%
	2021	49%	35%	10%	5%	11%	23%	*	*	-	33%	3%	*	11%	6%	9%	9%
At Masters Grade Level	2022	30%	21%	7%	7%	7%	7%	*	-	*	20%	3%	*	7%	7%	7%	5%
	2021	29%	16%	3%	1%	4%	0%	*	*	-	17%	0%	*				3%
					formance I			d Grade at	Meets	Grade L						- 7	
7th Graders																	
Reading and Mathematics	2022	32%	29%	30%	23%	33%	50%	*	*	_	*	5%	*	34%	23%	30%	33%
	2021	26%	22%			20%	44%	_	_	_	67%	9%	14%		14%	18%	19%
Reading and Mathematics Including EOC	2022	33%	29%			33%		*	*	-	*	5%	*			30%	33%
	2021	27%	22%	19%	13%	20%	44%	_	-	_	67%	9%	14%	22%	14%	18%	19%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading Including EOC	2022	56%	49%	48%	43%	50%	75%	*	*	-	*	13%	*	51%	43%	49%	51%
	2021	45%	36%	35%	29%	37%	61%	-	-	-	67%	16%	14%	38%	31%	34%	36%
Math Including EOC	2022	37%	35%	34%	27%	37%	50%	*	*	-	*	13%	*	39%	25%	34%	37%
	2021	32%	28%	25%	17%	26%	44%	-	-	_	83%	12%	14%	29%	15%	22%	23%
8th Graders																	
Reading and Mathematics	2022	27%	26%	23%	22%	22%	46%	*	-	*	*	13%	*	22%	24%	24%	22%
	2021	21%	12%	12%	7%	14%	10%	*	*	_	20%	3%	*	11%	13%	11%	11%
Reading and Mathematics Including EOC	2022	41%	41%	35%	32%	36%	53%	*	-	*	60%	14%	*	39%	27%	35%	32%
	2021	33%	26%	22%	11%	28%	31%	*	*	-	29%	3%	*	24%	18%	20%	22%
Reading Including EOC	2022	58%	55%	51%	42%	55%	53%	*	-	*	60%	17%	*	55%	42%	50%	52%
	2021	47%	36%	36%	24%	41%	33%	*	*	_	43%	10%	*	38%	30%	33%	34%
Math Including EOC	2022	48%	48%	40%	34%	42%	53%	*	-	*	60%	16%	*	45%	29%	40%	38%
	2021	43%	38%	35%	23%	39%	46%	*	*	_	57%	7%	*	38%	28%	32%	36%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	31%	26%	22%	28%	48%	*	*	*	33%	9%	*	28%	24%	27%	28%
	2021	26%	19%	16%	11%	18%	32%	*	*	_	45%	7%	13%	18%	13%	15%	16%
Reading and Mathematics Including EOC	2022	36%	33%	33%	28%	34%	52%	*	*	*	50%	10%	*	37%	25%	32%	33%
	2021	28%	21%	21%	12%	24%	39%	*	*	-	46%	7%	22%	23%	16%	19%	20%
Reading Including EOC	2022	53%	48%	50%	42%	53%	63%	*	*	*	63%	15%	*	53%	43%	49%	51%
	2021	41%	32%	35%	27%	39%	48%	*	*	-	54%	13%	22%	38%	30%	34%	35%
Math Including EOC	2022	43%	43%	37%	31%	40%	52%	*	*	*	50%	14%	*	42%	27%	37%	37%
	2021	37%	32%	29%	20%	32%	45%	*	*	-	69%	10%	22%	33%	21%	27%	29%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 7 ELA/Reading	2022	88	90	89	90	89	100	*	*	-	*	75	*	91	87	89	89
	2019	77	75	72	70	74	55	*	*	-	*	57	78	74	69	71	75
Grade 7 Mathematics	2022	60	60	64	61	67	38	*	-	-	*	52	*	66	61	65	67
	2019	62	60	58	58	58	44	*	*	-	*	33	80	52	64	57	57
Grade 8 ELA/Reading	2022	83	86	81	86	79	47	*	-	*	100	54	*	82	78	80	77
	2019	77	76	74	72	75	88	*	80	-	71	73	70	72	79	74	75
Grade 8 Mathematics	2022	74	80	76	75	76	72	*	*	*	*	52	*	77	74	75	77
	2019	82	84	85	89	84	73	*	*	-	70	72	100	83	90	85	85
End of Course Algebra I	2022	67	85	99	98	100	*	-	-	-	*	*	-	99	100	99	100
	2019	75	86	100	100	100	*	-	*	-	*	-	*	100	100	100	100
All Grades Both Subjects	2022	74	78	79	79	80	67	75	*	*	88	58	43	81	75	79	79
	2019	69	69	75	74	76	70	*	82	-	70	57	84	75	76	74	76
All Grades ELA/Reading	2022	78	80	85	88	84	70	*	*	*	88	64	*	86	83	85	83
	2019	68	66	73	71	75	73	*	79	-	64	64	75	73	74	72	75
All Grades Mathematics	2022	69	77	74	71	75	63	*	*	*	88	52	*	76	68	73	75
	2019	70	72	77	77	78	67	*	86	-	77	51	93	76	78	76	78

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way		ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	R Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	74%	66%	-	-	-	-	-	-	56%	-	56%	-	82%	65%	57%	92%
	2021	67%	62%	58%	-	-	-	-	-	-	46%	-	46%	-	60%		46%	82%
At Meets Grade Level or Above	2022	48%	45%	37%	-	-	-	-	-	-	27%	-	27%	-	53%	35%	29%	71%
	2021	41%	33%	28%	-	-	-	-	-	-	17%	-	17%	-	26%	28%	17%	51%
At Masters Grade Level	2022	23%	20%	19%	-	_	-	-	-	-	11%	-	11%	-	26%	18%	12%	43%
	2021	18%	12%	9%	-	-	-	-	-	-	4%	-	4%	-	6%	8%	4%	25%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	77%	-	-	-	-	-	-	68%	-	68%	-	92%	78%	69%	99%
	2021	68%	63%	69%	-	_	-	-	-	-	56%	-	56%	-	78%	69%	57%	93%
At Meets Grade Level or Above	2022	53%	47%	50%	-	_	-	-	-	_	40%	-	40%	-	58%	47%	41%	91%
	2021	45%	36%	35%	-	_	-	-	-	-	21%	-	21%	-	33%	35%	22%	67%
At Masters Grade Level	2022	25%	19%	29%	-	_	-	-	-	-	20%	-	20%	-	33%	28%	21%	67%
	2021	18%	11%	15%	-	_	-	-	-	_	5%	-	5%	-	0%	14%	5%	37%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	76%	67%	-	_	-	-	-	-	58%	-	58%	-	83%	67%	59%	94%
	2021	66%	63%	55%	-	_	-	-	-	-	44%	-	44%	-	56%	54%	44%	84%
At Meets Grade Level or Above	2022	42%	45%	37%	-	_	_	-	-	-	27%	-	27%	-	50%	36%	28%	74%
	2021	37%	33%	29%	-	_	-	-	-	_	19%	-	19%	-	33%	29%	20%	52%
At Masters Grade Level	2022	20%	21%	18%	-	_	-	-	-	_	10%	-	10%	-	25%	16%	11%	47%
	2021	18%	14%	10%	-	_	-	-	-	_	4%	-	4%	-	0%	8%	4%	30%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	75%	65%	-	-	-	-	-	-	54%	-	54%	-	86%	64%	55%	95%
	2021	71%	66%	64%	-	_	-	-	-	_	52%	-	52%	-	63%	66%	53%	79%
At Meets Grade Level or Above	2022	47%	45%	35%	_	_	_	_	_	_	21%	_	21%	_	57%	32%	23%	75%
	2021	44%	35%	32%	-	_	-	-	-	_	23%	-	23%	-			25%	51%
At Masters Grade Level	2022	21%	17%	12%	_	_	_	-	-	_	3%	-	3%	-			5%	32%
	2021	20%	12%	12%	_	_	_	_	-	_	5%	-	5%	-	25%		7%	25%
All Grades Social Studies													2.0		== /0		. ,0	=2.0
At Approaches Grade Level or Above	2022	75%	72%	41%	-	-	-	-	-	-	29%	-	29%	-	57%	38%	30%	75%
	2021	73%	62%	40%	-	_	-	-	-	_	30%	-	30%	-	50%	39%	31%	57%

### **Texas Education Agency**

### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	41%	14%	-	-	-	-	_	-	6%	-	6%	-	43%	14%	8%	32%
	2021	49%	35%	10%	-	-	-	-	_	_	5%	-	5%	-	0%	9%	5%	20%
At Masters Grade Level	2022	30%	21%	7%	-	-	-	-	-	-	3%	-	3%	-	14%	8%	4%	13%
	2021	29%	16%	3%	-	-	-	-	_	-	1%	-	1%	-	0%	2%	1%	10%
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	78%	79%	-	-	-	-	_	_	74%	-	74%	-	91%	79%	75%	94%
	2019	69%	69%	75%	-	-	-	-	_		72%	-	72%		88%		73%	
All Grades ELA/Reading	2022	78%	80%	85%	-	-	-	-	_	-	79%	-	79%	-	95%	86%	80%	94%
	2019	68%	66%	73%	-	-	-	-	_		72%	-	72%		100%		73%	
All Grades Mathematics	2022	69%	77%	74%	-	-	-	-	_	-	69%	-	69%	-	86%	72%	70%	93%
	2019	70%	72%	77%	-	-	-	-	_		73%	-	73%		79%		73%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	District	Campus	African American					Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	99%	100%	100%	*	*	100%	99%	100%	99%	100%	100%	100%
Included in Accountability	93%	93%	93%	92%	92%	100%	100%	*	*	100%	94%	70%	99%	83%	96%	92%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	0%	0%	*	*	0%	5%	30%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	1%	0%	0%	0%
Absent	1%	1%	0%	0%	1%	0%	0%	*	*	0%	1%	0%	1%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	*	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	99%	99%	100%	100%	*	*	*	100%	99%	100%	100%	99%	100%	100%
Included in Accountability	92%	92%	92%	91%	92%	100%	*	*	*	100%	93%	67%	98%	83%	96%	91%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	0%	*	*	*	0%	5%	33%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	2%	4%	1%	0%	2%	0%	*	*	*	0%	1%	0%	0%	3%	1%	3%
Not Tested	1%	1%	1%	1%	0%	0%	*	*	*	0%	1%	0%	0%	1%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	1%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	*	*	*	100%	99%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	93%	92%	92%	100%	*	*	*	100%	94%	67%	99%	83%	96%	92%
Not Included in Accountability: Mobile	5%	4%	6%	8%	5%	0%	*	*	*	0%	5%	33%	1%	14%	3%	5%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	*	*	0%	0%	0%	0%	3%	1%	3%
Not Tested	1%	1%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	*	*	0%	1%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	*	*	0%	0%	0%	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	99%	100%	99%	100%	*	-	*	100%	99%	*	99%	100%	100%	99%
Included in Accountability	93%	94%	93%	93%	93%	100%	*	-	*	100%	94%	*	99%	83%	95%	92%
Not Included in Accountability: Mobile	4%	4%	5%	7%	4%	0%	*	-	*	0%	4%	*	0%	13%	3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	-	*	0%	0%	*	0%	4%	1%	4%
Not Tested	2%	1%	1%	0%	1%	0%	*	-	*	0%	1%	*	1%	0%	0%	1%

				African American	_			Asian		Races	Ed	Ed		ously Enrolled		EB / EL (Current & Monitored)
Absent	1%		1%		1%	0%		-	*	0 70	1%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	98%		99%	100%		100%		-	*	10070	99%	*	3370	100%	100%	99%
Included in Accountability	94%		93%			100%		-	*	10070	94%	*	3370		95%	92%
Not Included in Accountability: Mobile	4%		5%		4%	0%		-	*	0%	4%	*	0 70		3%	4%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	2%	0%	*	-	*	0%	0%	*	0%	4%	1%	4%
Not Tested	2%	1%	1%	0%	1%	0%	*	-	*	0%	1%	*	1%	0%	0%	1%
Absent	1%	1%	1%	0%	1%	0%	*	-	*	0%	1%	*	1%	0%	0%	1%
Other	0%	0%	0%	0%	0%	0%	*	-	*	0%	0%	*	0%	0%	0%	0%
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	97%	98%	98%	98%	99%	100%	100%	_	100%	93%	94%	99%	98%	98%	99%
Included in Accountability	83%	92%	94%	94%	94%	99%	57%	50%	-	94%	89%	88%	97%	87%	95%	93%
Not Included in Accountability: Mobile	3%	3%	3%	4%	3%	0%	43%	0%	-	6%	5%	6%	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	1%	2%	1%	0%	2%	0%	0%	50%	-	0%	0%	0%	0%	4%	1%	4%
Not Tested	12%	3%	2%	2%	2%	1%	0%	0%	-	0%	7%	6%	1%	2%	2%	1%
Absent	2%	2%	1%	1%	1%	1%	0%	0%	-	0%	2%	0%	1%	1%	1%	1%
Other	10%	2%	1%	1%	1%	0%	0%	0%	-	0%	5%	6%	1%	1%	1%	1%
Reading																
Assessment Participant	89%	97%	98%	98%	98%	100%	*	*	_	100%	94%	90%	99%	97%	98%	98%
Included in Accountability	83%	91%	94%	95%	93%	100%	*	*	-	93%	90%	90%	97%	87%	95%	92%
Not Included in Accountability: Mobile	3%	3%	3%	3%	3%	0%	*	*	-	7%	4%	0%	1%	6%	2%	2%
Not Included in Accountability: Other Exclusions	3%	4%	2%	0%	3%	0%	*	*	-	0%	0%	0%	0%	4%	1%	5%
Not Tested	11%	3%	2%	2%	2%	0%	*	*	-	0%	6%	10%	1%	3%	2%	2%
Absent	2%	1%	1%	2%	1%	0%	*	*	-	0%	1%	0%	0%	2%	1%	0%
Other	10%	1%	1%	1%	1%	0%	*	*	-	0%	5%	10%	1%	1%	1%	2%
Mathematics																
Assessment Participant	88%	96%	98%	98%	97%	97%	*	*	-	100%	92%	100%	98%	97%	97%	99%
Included in Accountability	84%	93%	94%	94%	93%	97%	*	*	-	93%	87%	100%	97%	87%	94%	94%
Not Included in Accountability: Mobile	4%	3%	3%	4%	3%	0%	*	*	-	7%	5%	0%	1%	6%	2%	2%

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	2%	0%	*	*	-	0%	0%	0%	0%	3%	1%	3%
Not Tested	12%	4%	2%	2%	3%	3%	*	*	-	0%	8%	0%	2%	3%	3%	1%
Absent	2%	2%	2%	1%	2%	3%	*	*	_	0%	4%	0%	1%	2%	2%	1%
Other	10%	2%	1%	1%	0%	0%	*	*	-	0%	4%	0%	0%	1%	1%	0%
Science																
Assessment Participant	87%	97%	100%	99%	100%	100%	*	*	-	100%	94%	*	100%	99%	99%	100%
Included in Accountability	84%	94%	95%	94%	95%	100%	*	*	_	100%	91%	*	98%	88%	96%	94%
Not Included in Accountability: Mobile	3%	3%	3%	5%	3%	0%	*	*	_	0%	3%	*	2%	6%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	2%	0%	*	*	-	0%	0%	*	0%	5%	1%	4%
Not Tested	13%	3%	0%	1%	0%	0%	*	*	-	0%	6%	*	0%	1%	1%	0%
Absent	2%	1%	0%	0%	0%	0%	*	*	_	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	1%	0%	0%	*	*	_	0%	6%	*	0%	1%	1%	0%
Social Studies																
Assessment Participant	87%	96%	100%	99%	100%	100%	*	*	-	100%	94%	*	100%	99%	99%	100%
Included in Accountability	84%	94%	95%	95%	95%	100%	*	*	-	100%	91%	*	98%	88%	96%	94%
Not Included in Accountability: Mobile	3%	2%	3%	4%	3%	0%	*	*	-	0%	3%	*	1%	7%	2%	2%
Not Included in Accountability: Other Exclusions	0%	0%	2%	0%	2%	0%	*	*	-	0%	0%	*	0%	5%	1%	5%
Not Tested	13%	4%	0%	1%	0%	0%	*	*	-	0%	6%	*	0%	1%	1%	0%
Absent	3%	2%	0%	0%	0%	0%	*	*	-	0%	0%	*	0%	0%	0%	0%
Other	10%	2%	0%	1%	0%	0%	*	*	-	0%	6%	*	0%	1%	1%	0%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY**

										Two or			
				African			American		Pacific		Special	Econ	
	State	District	Campus	American	Hispanic	White	Indian	Asian				Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.7%	96.6%	96.6%	96.6%	97.3%	*	*	-	94.9%	95.0%	96.4%	96.3%
2019-20	98.3%	98.4%	98.1%	98.0%	98.3%	96.6%	*	*	_	98.4%	97.5%	98.1%	98.4%
Chronic Absenteeism													
2020-21	15.0%	9.5%	10.5%	10.8%	10.5%	2.7%	*	*	_	12.5%	16.1%	10.8%	12.1%
2019-20	6.7%	4.8%	5.0%	6.8%	3.6%	9.4%	*	0.0%	-	13.3%	7.7%	4.9%	3.1%
Annual Dropout Rate (C	Gr 7-8)												
2020-21	0.9%	0.5%	1.0%	0.9%	0.9%	0.0%	*	*	_	6.3%	1.7%	0.9%	0.4%
2019-20	0.5%	0.3%	0.3%	0.3%	0.2%	3.0%	*	0.0%	-	0.0%	0.9%	0.3%	0.0%
Annual Dropout Rate (C	Gr 9-12)	)											
2020-21	2.4%	2.4%	-	-	_	-	-	-	_	-	-	-	-
2019-20	1.6%	1.9%	-	-	_	-	-	-	_	-	-	-	-
4-Year Longitudinal Rat	te (Gr 9	)-12)											
Class of 2021													
Graduated	90.0%	94.0%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.3%	0.0%	-	-	_	-	-	-	_	-	-	-	-
Continued HS	3.9%	1.3%	-	-	_	-	-	-	_	-	-	-	-
Dropped Out	5.8%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.3%	94.0%	-	-	-	-	-	-	_	-	-	-	-
Graduates, TxCHSE, and Continuers	94.2%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020													
Graduated	90.3%	92.2%	-	-	_	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	1.6%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	6.1%	-	-	-	-	-	-	-	-	-	-	_
Graduates and TxCHSE	90.7%	92.3%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	93.9%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longit	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	93.5%	-	-	_	-	-	-	_	-	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.2%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.7%	93.6%	-	-	-	-	-	-	-	-	-	-	-

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY**

										Two			
				African			American		Do eifi e	or	Ci-l	F	
	State	District	Campus	American	Hispanic	White			Pacific Islander		Special Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	92.0%	92.7%	-	-	_	_	_	-	_	_	-	-	-
Received TxCHSE	0.5%	0.1%	-	-	-	-	-	-	_	_	-	-	-
Continued HS	1.3%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.9%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	92.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.1%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	93.3%	-	-	_	_	_	_	_	_	-	-	-
Received TxCHSE	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.1%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	93.3%	-	-	-	-	-	-	-	-	-	_	-
Graduates, TxCHSE, and Continuers	93.8%	93.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	92.8%	-	-	_	-	-	-	_	_	-	-	-
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	6.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	93.1%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	93.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%		-	-	-	-	-	-	-	_	-	-	-
Class of 2020	90.3%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2021	87.5%		-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2021	3.8%			-	_	-	-	-	-	-	-	-	-
Class of 2020	4.3%	2.9%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

### Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) **CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	85.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	83.5%	82.7%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	90.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	85.6%	-	-	-	-	-	-	-	_	-	-	-
RHSP/DAP Graduates (	Annua	l Rate)											
2020-21	43.8%	9.1%	-	-	-	-	-	-	-	_	-	-	-
2019-20	38.6%	6.7%	-	-	-	-	-	-	-	_	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	5.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.0%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	84.6%	-	-	-	-	-	-	-	-	-	-	-
2019-20	81.8%	82.2%	-	-	-	-	-	-	_	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	89.1%	-	-	-	-	_	-	-	-	-	-	-
2019-20	85.8%	84.5%	-	-	-	-	-	-	-	-	-	-	-

# Texas Education Agency 2021-22 Graduation Profile (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	ıates)			
Total Graduates	-	-	1,680	358,842
By Ethnicity:				
African American	-	-	301	44,018
Hispanic	-	-	1,296	183,306
White	-	-	52	103,898
American Indian	-	-	5	1,195
Asian	-	-	18	18,030
Pacific Islander	-	-	0	553
Two or More Races	-	-	8	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	10	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	1	729
Foundation H.S. Program (No Endorsement)	-	-	173	56,281
Foundation H.S. Program (Endorsement)	-	-	84	13,582
Foundation H.S. Program (DLA)	-	-	1,412	287,316
Special Education Graduates	-	-	163	31,028
Economically Disadvantaged Graduates	-	-	1,399	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	254	32,809
At-Risk Graduates	-	-	1,099	155,884
CTE Completers	-	_	801	99,076

### Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

## Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) CUNNINGHAM MIDDLE (101910044) - GALENA PARK ISD - HARRIS COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	986	100.0%	21,400	5,402,928	986	100.0%	21,431	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.3%	0.3%	0	0.0%	0.4%	0.4%	
Pre-Kindergarten	0	0.0%	4.6%	4.1%	0	0.0%	4.6%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.5%	0.6%	0	0.0%	0.5%	0.6%	
Pre-Kindergarten: 4-year Old	0	0.0%	4.1%	3.5%	0	0.0%	4.1%	3.5%	
Kindergarten	0	0.0%	6.6%	6.8%	0	0.0%	6.5%	6.8%	
Grade 1	0	0.0%	6.8%	7.1%	0	0.0%	6.8%	7.1%	
Grade 2	0	0.0%	6.5%	7.1%	0	0.0%	6.5%	7.1%	
Grade 3	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 4	0	0.0%	6.7%	7.1%	0	0.0%	6.7%	7.1%	
Grade 5	0	0.0%	7.0%	7.2%	0	0.0%	7.0%	7.2%	
Grade 6	0	0.0%	7.0%	7.4%	0	0.0%	7.0%	7.4%	
Grade 7	474	48.1%	7.8%	7.7%	474	48.1%	7.8%	7.7%	
Grade 8	512	51.9%	8.1%	7.9%	512	51.9%	8.1%	7.8%	
Grade 9	0	0.0%	8.0%	8.8%	0	0.0%	8.0%	8.8%	
Grade 10	0	0.0%	8.0%	7.6%	0	0.0%	8.0%	7.5%	
Grade 11	0	0.0%	8.0%	7.2%	0	0.0%	8.0%	7.2%	
Grade 12	0	0.0%	8.1%	6.7%	0	0.0%	8.1%	6.7%	
Ethnic Distribution:									
African American	330	33.5%	15.0%	12.8%	330	33.5%	15.0%	12.8%	
Hispanic	606	61.5%	80.2%	52.8%	606	61.5%	80.2%	52.7%	
White	33	3.3%	3.4%	26.3%	33	3.3%	3.4%	26.3%	
American Indian	4	0.4%	0.2%	0.3%	4	0.4%	0.2%	0.3%	
Asian	1	0.1%	0.6%	4.8%	1	0.1%	0.6%	4.8%	
Pacific Islander	0	0.0%	0.0%	0.2%	0	0.0%	0.0%	0.2%	
Two or More Races	12	1.2%	0.6%	2.9%	12	1.2%	0.6%	2.9%	
Sex:									
Female	474	48.1%	49.0%	48.9%	474	48.1%	48.9%	48.8%	
Male	512		51.0%	51.1%			51.1%	51.2%	
	3.2		117,0	,0			, •		
Economically Disadvantaged	878	89.0%	88.5%	60.7%	878	89.0%	88.5%	60.6%	
Non-Educationally Disadvantaged	108	11.0%	11.5%	39.3%		11.0%		39.4%	
Section 504 Students	54		3.7%	7.4%		5.5%		7.4%	
EB Students/EL	289		39.4%					21.7%	

	Membership				Enrollment			
	Campus			•		Campus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	9	0.9%	0.3%	0.6%				
Students w/ Dyslexia	26	2.6%	2.5%	5.0%	26	2.6%	2.5%	5.0%
Foster Care	1	0.1%	0.1%	0.3%	1	0.1%	0.1%	0.3%
Homeless	17	1.7%	0.9%	1.1%	17	1.7%	0.9%	1.1%
Immigrant	19	1.9%	2.6%	2.0%	19	1.9%	2.6%	2.0%
Migrant	1	0.1%	0.2%	0.3%	1	0.1%	0.2%	0.3%
Title I	986	100.0%	100.0%	64.3%	986	100.0%	100.0%	64.3%
Military Connected	0	0.0%	0.4%	3.3%	0	0.0%	0.4%	3.3%
At-Risk	637	64.6%	74.2%	53.5%	637	64.6%	74.1%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	277	28.1%	39.0%	21.9%	277	28.1%	39.0%	21.8%
Gifted and Talented Education	57	5.8%	6.7%	8.0%	57	5.8%	6.7%	8.0%
Special Education	130	13.2%	11.1%	11.6%	130	13.2%	11.2%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	130							
By Type of Primary Disability								
Students with Intellectual Disabilities	91	70.0%	50.4%	43.0%				
Students with Physical Disabilities	*	*	14.7%	20.8%				
Students with Autism	**	**	13.7%	14.7%				
Students with Behavioral Disabilities	29	22.3%	19.3%	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	1.9%	1.5%				
Mobility (2020-21):								
Total Mobile Students	118	11.2%	10.8%	13.6%				
By Ethnicity: African American	49	4.7%	2.2%	2.5%				
Hispanic	64	6.1%	7.8%	6.6%				
White	1	0.1%	0.6%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	1	0.1%	0.1%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	3	0.3%	0.1%	0.5%				
Count and Percent of Special Ed Students who are Mobile	16	13.2%	11.6%	15.7%				
Count and Percent of EB Students/EL who are Mobile	27	9.5%	9.4%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	108	11.8%	11.5%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	80	15.7%	15.9%	18.9%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	-	5.1%	1.9%	-	3.8%	5.2%	
Grade 1	-	8.9%	2.9%	-	9.9%	4.2%	
Grade 2	-	4.9%	1.7%	-	5.1%	2.2%	
Grade 3	-	3.2%	1.0%	-	0.0%	1.0%	
Grade 4	-	1.8%	0.7%	-	1.5%	0.7%	
Grade 5	-	1.0%	0.5%	-	0.5%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.0%	0.6%	
Grade 7	0.2%	0.2%	0.7%	0.0%	0.0%	0.7%	
Grade 8	0.7%	0.3%	0.6%	5.0%	1.1%	0.8%	
Grade 9	-	0.7%	10.5%	-	1.0%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	-	21.7	18.7
Grade 1	-	18.0	18.7
Grade 2	-	16.9	18.6
Grade 3	-	17.6	18.7
Grade 4	-	17.8	18.8
Grade 5	-	17.5	20.2
Grade 6	-	18.9	19.2
Secondary:			
English/Language Arts	17.5	16.1	16.3
Foreign Languages	25.6	22.6	18.4
Mathematics	17.2	17.4	17.5
Science	19.3	19.3	18.5
Social Studies	20.0	19.8	19.1

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Total Staff	83.2	100.0%	100.0%	100.0%
Professional Staff:	77.4	93.1%	60.5%	64.1%
Teachers	66.4	79.8%	43.4%	49.3%
Professional Support	7.0	8.4%	12.6%	10.7%
Campus Administration (School Leadership)	4.0	4.8%	2.8%	2.9%
Educational Aides:	5.8	6.9%	7.9%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	19.0	4,194.0
Part-time Librarians	0.0	n/a	2.0	607.0
Full-time Counselors	2.0	n/a	49.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	71.2	85.6%	80.0%	52.1%
Teachers by Ethnicity:				
African American	44.6	67.2%	30.7%	11.2%
Hispanic	8.8	13.2%	40.1%	28.9%
White	9.0	13.6%	22.9%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	3.0%	4.1%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	2.0	3.0%	1.9%	1.2%
Teachers by Sex:				
Males	24.8	37.3%	27.6%	24.1%
Females	41.6	62.7%	72.4%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	1.9%	1.4%
Bachelors	44.4	66.9%	70.1%	72.6%
Masters	20.0	30.1%	26.4%	25.2%
Doctorate	2.0	3.0%	1.6%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	4.4	6.6%	6.7%	7.9%
1-5 Years Experience	22.0	33.1%	33.4%	26.7%
6-10 Years Experience	16.0	24.1%	17.9%	20.6%
11-20 Years Experience	14.0	21.1%	27.1%	28.6%
21-30 Years Experience	10.0	15.1%	12.2%	13.2%

	Campus	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.0	0.0%	2.6%	2.9%
Number of Students per Teacher	14.9	n/a	15.3	14.6

Staff Information	Campus	District	State
<b>Experience of Campus Leadership:</b>			
Average Years Experience of Principals	8.0	8.2	6.3
Average Years Experience of Principals with District	8.0	7.4	5.4
Average Years Experience of Assistant Principals	8.7	6.5	5.5
Average Years Experience of Assistant Principals with District	5.0	5.8	4.8
Average Years Experience of Teachers:	9.9	10.5	11.1
Average Years Experience of Teachers with District:	7.6	8.2	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$41,633	\$44,145	\$51,054
1-5 Years Experience	\$62,002	\$61,573	\$54,577
6-10 Years Experience	\$61,480	\$62,853	\$57,746
11-20 Years Experience	\$65,361	\$65,372	\$61,377
21-30 Years Experience	\$69,975	\$69,734	\$65,949
Over 30 Years Experience	-	\$73,409	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,438	\$62,966	\$58,887
Professional Support	\$73,545	\$73,587	\$69,505
Campus Administration (School Leadership)	\$95,854	\$93,766	\$84,990
Instructional Staff Percent:	n/a	58.2%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	2.7	4.1%	17.9%	6.2%			
Career and Technical Education	5.1	7.6%	7.9%	5.2%			
Compensatory Education	0.0	0.0%	0.5%	3.0%			
Gifted and Talented Education	0.2	0.2%	0.5%	1.7%			
Regular Education	53.8	81.0%	63.9%	70.8%			

	Carr	ipus		
Program Information	Count	Percent	District	State
Special Education	4.7	7.0%	8.2%	9.6%
Other	0.0	0.0%	1.1%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)